

Impact statement 2015-16

Pupil premium is additional funding provided by the Department for Education to enhance the education of the most socio-economically deprived.

(Namely those students who are entitled to free school meals or have been in the past six years) This premium also includes: Looked after children, children adopted from care and Service children.

The amount of Pupil Premium allocated to Greenbank High School for Girls during the 2015-16 financial year was £192,510 (£930 per pupil)

The estimated allocation for 2016-17 is £201,000 based on future projections.

Pupil Premium funding has been spent in an integrated way to ensure that entitled students have access to additional support to enable them to reach their potential, have the necessary resources for school, and have access to all school facilities and any enrichment opportunities. Examples are shown below:

- Appointment of attendance and engagement coaches to support Pupil Premium cohort
- Appointment of EWO to support attendance
- Careers (AIG) officer costs to raise aspiration and support career needs
- One to one and small group tuition in English KS3 and KS4
- One to one and small group tuition costs in Mathematics KS3 and KS4
- Reading recovery Intervention KS3
- Easter /Half term revision classes for PP pupils
- Access to music tuition
- Breakfast support
- Individual funding requests Staff/Parents/Carers
- Support for residential / enrichment trips
- ICT support
- Year 11 study skills/learning to learn seminar (meta cognition)
- Counselling service
- Teaching and learning support – Use of feedback
- Purchase of revision guides and revision pack for PP cohort.
- Personalised mentoring through progress leaders. Needs analysis.
- Mentoring of targeted pupils

Access to funding:

- Parents have access to individual request forms both through school and on the school website
- The use of internal school data is also used to inform decisions about funding and targeted intervention
- Staff can also make requests for funding if they feel a pupil or group has specific needs and targeted intervention can be implemented

Headline figures - Impact:

This includes new headline measures of Progress 8, Attainment 8 and the percentage of pupils who achieved both English and Maths A*- C.

Missing data will be updated as national figures become available.

From September 2016 Pupil Premium/Disadvantaged pupils will be compared to other non-disadvantaged pupils nationally, this is referred to as non-pupil premium pupils nationally in the tables below.

Progress/ Attainment 8	2016
Attainment 8 - Pupil Premium	48.51
Attainment 8 - Non Pupil premium pupils nationally	
Gap A8	
Progress 8 score - Pupil Premium	+0.08
Progress 8 - Non Pupil premium pupils nationally	
Gap P8	

GCSE Both English and Maths C+ New headline measure 2016				
	2016			
Pupil Premium	54%			
Non –Pupil Premium nationally				
Gap				

5 A*- C GCSE including English and Maths (National PP figures in brackets)				
	2013	2014	2015	2016
Pupil Premium	47%	41% (36%)	64% (36%)	53% (36%)
Non –Pupil Premium nationally		62%	63%	63%
Gap		-21%	+1%	-11%

GCSE Ebaac (National PP figures in brackets)				
	2014	2015	2016	2016 P8
Pupil Premium	26% (11%)	34% (11%)	19% (11%)	0.22
Non –Pupil Premium nationally	28%	28%	28%	
Gap	-2%	+6%	+9%	

Attendance

Attendance				
Percentage attendance of cohort				
(National PP figures in brackets)				
	2013	2014	2015	2016
Pupil Premium Pupils	91.1%	94.1% (92.7)	92.9% (92.5%)	92.9% (92.5%)
Non –Pupil Premium nationally	94.79% (all pupils)	95% (all pupils)	95.7%	95.7%
Gap	-3.79%	0-9%	-3%	-2.8%

Persistent Absence of cohort absent for 15% of sessions (85% Or less)				
(National PP figures in brackets)				
	2013	2014	2015	2016
Pupil Premium pupils	14.01%	11.5	13.0%	
Non- pupil premium nationally	4.1%	3.4	3.3%	
Gap	-9.91%	-8.1%	-9.7%	

Value added

Value Added (best eight GCSEs including equivalents)				
	2013	2014	2015	2016
Pupil Premium		986.8 (977.8)	995.2 (975.9)	1009.4 (975.9)
Non –Pupil Premium nationally		1005.8	1008.8	1008.8
Gap		-19	-13.6	+0.6

English:

	2016
Attainment 8 English - Pupil Premium	11.37
Attainment 8 English nationally Non Pupil Premium pupils	
Gap A8 English	
Progress 8 score English - Pupil Premium	+0.56
Progress 8 score English nationally Non pupil premium pupils	
Gap P8 English	

English expected Progress

Expected Progress in English (National PP figures in brackets)				
	2013	2014	2015	2016
Pupil Premium	64% (58%)	56% (58%)	56% (57%)	91.3% (57%)
Non –Pupil Premium nationally	74%	75%	74%	74%
Gap	-10%	-19%	-18%	+17.3%

English Attainment

C+ English (National PP figures in brackets)	2013	2014	2015	2016
Pupil Premium pupils	57% (51%)	65.52% (51%)	71% (51%)	86.1% (51%)
Non –Pupil Premium nationally	73%	73%	74%	74%
Gap	-16%	-7.48%	-3%	+12.1%

Mathematics

	2016
Attainment 8 maths - Pupil Premium	9.09
Attainment 8 maths nationally Non pupil premium pupils	
Gap A8 maths	
Progress 8 score maths - Pupil Premium	- 0.21
Progress 8 maths nationally - Non pupil premium pupils	
Gap P8 maths	

Mathematics expected progress (national PP figures in brackets)

Expected Progress in Maths (National PP figures in brackets)				
	2013	2014	2015	2016
Pupil Premium	64% (48%)	48% (48%)	73% (49%)	63% (49%)
Non –Pupil Premium nationally	71%	71%	72%	72%
Gap	-7%	-23%	+1%	-9%

Mathematics attainment

Maths c+ (National PP figures in brackets)	2013	2014	2015	2016
Pupil Premium pupils	59% (49%)	52% (49%)	71.2% (49%)	58.3% (49%)
Non Pupil premium nationally	77%	74%	74%	74%
Gap	-18%	-22%	-2.8%	-15.7%

In school -Four Year Trend Disadvantaged- Pupil Premium

The data below shows the in school gaps between the Pupil Premium pupils at Greenbank and their non-disadvantaged peers

5 A*- C GCSE including English and Maths (National figures in brackets)				
	2013	2014	2015	2016
Pupil Premium	47%	41% (36%)	64% (36%)	53% (36%)
Non –Pupil Premium GB	71%	74% (62%)	78% (63%)	79% (63%)
Gap	-25%	-33% (26%)	-14% (-27%)	-26%

Expected Progress in English (National PP figures in brackets)				
	2013	2014	2015	2016
Pupil Premium	64% (56%)	56%	56%	89% (57%)
Non –Pupil Premium GB	77% (74%)	78% (74%)	79%	95% (74%)
Gap	13% (18%)	22% (18%)	-23%	-6% (-17%)

C+ English (National PP figures in brackets)	2013	2014	2015	2016
Pupil Premium pupils	57% (50%)	65.52% (51%)	72.2%	86.1% (51%)
Non –Pupil Premium GB	81% (74%)	90.07% (73%)	88.6%	92.5% (74%)
Gap	-24% (-24%)	-24.55% (-22%)	-16.4%	-6.4%

Expected Progress in Maths (National PP figures in brackets)				
	2013	2014	2015	2016
Pupil Premium	64% (54%)	48% (54%)	71%	63% (49%)
Non –Pupil Premium GB	85% (76%)	74% (71%)	82%	81% (72%)
Gap	21% (22%)	26% (22%)	-11%	-18% (-23%)

Maths c+ (National PP figures in brackets)	2013	2014	2015	2016
Pupil Premium pupils	59% (49%)	52% (49%)	72.2%	58.3% (49%)
Non –Pupil Premium GB	83% (77%)	74% (74%)	83.3%	82.3% (74%)
Gap	-24% (28%)	-22% (25%)	-11.1%	

Value Added (best eight GCSEs including equivalents) (National PP figures in brackets)				
	2013	2014	2015	2016
Pupil Premium	946.5 (983.7)	986.8 (977.8)	994.8	1009.4 (975.9)
Non –Pupil Premium GB	992.9 (1005.6)	1026.8 (1007.9)	1023.2	1034.0 (1008.8)
Gap	- 46.4	- 40	-28.4	-24.6 (-32.9)

Attendance Percentage attendance of cohort (National PP figures in brackets)				
	2013	2014	2015	2016
Pupil Premium	91.1%	94.1%	92.9% (92.5%)	92.89%
Non –Pupil Premium GB	94.79%	96.5%	95.9% (95.7%)	95.61%
Gap	3.69%	2.4%	-3% (-3.2%)	-2.72%

Persistent Absence of cohort absent for 15% of sessions (85% Or less)				
	2013	2014	2015	2016
Pupil Premium	14.01%	7.4%	9.1%	
Non –Pupil Premium GB	4.1%	2.2%	1.7%	
Gap	-9.91%	-5.2%	-7.4%	

2016-2017

We will continue to provide specific support to raise the attendance and the progress and achievement of our Pupil Premium pupils in English and Maths. We will also provide additional support in other subjects to improve their Progress 8 score and achievement in 5 A* - C (1-9) at GCSE level.

Pupil Premium funding will be used in a targeted way to address the needs of all students across Key Stage 3 and 4. Furthermore, funding will be used to provide additional tuition, educational materials and resources to support systems and processes which ensure continued progress and academic achievement for those in the pupil premium cohort. The school will also continue with programmes, projects and initiatives which support the engagement and involvement of this cohort.

