

Impact statement 2016-17

Pupil premium is additional funding provided by the Department for Education to enhance the education of the most socio-economically deprived. (Namely those students who are entitled to free school meals or have been in the past six years)

This premium also includes: Looked after children, children adopted from care and Service children.

The amount of Pupil Premium funding allocated to Greenbank High School during the 2016-17 financial year was £201,000 (£930 per pupil)

The estimated allocation for 2017-18 is £224,130 based on future projections.

Pupil Premium funding has been spent in an integrated way to ensure that entitled students have access to additional support to enable them to reach their potential, have the necessary resources for school, and have access to all school facilities and any enrichment opportunities. Examples are shown below:

- appointment of an Academic Mentor to work with identified cohorts
- appointment of an Education Welfare Officer to support attendance
- appointment of a Careers (AIG) officer costs to raise aspiration and support career needs
- one to one and small group tuition in English
- one to one and small group tuition costs in mathematics
- reading recovery intervention
- Easter /Half term revision classes for disadvantaged pupils
- access to music tuition
- breakfast support
- individual funding requests staff/parents/carers
- support for residential / enrichment trips
- ICT support
- Year 11 study skills/learning to learn seminar (meta cognition) Elevate
- the provision of a counselling service
- teaching and learning support
- the provision of revision guides and revision packs
- personalised mentoring through Heads of Year and SLT
- Tassimou science revision programme

Access to funding

The use of school data is used to inform decisions about funding and targeted intervention. Parents also have access to individual request forms both through school and on the school website.

Headline figures - Impact:

This includes the Department for Education's new headline measures of Progress 8, Attainment 8 and the percentage of pupils who achieved both English and maths 9-5 9-4 grades.

Missing data will be updated as national figures become available. The data below is unvalidated and changes might occur.

From September 2016 Pupil Premium/Disadvantaged pupils will be compared to other **non-disadvantaged** pupils nationally, this is referred to as non-pupil premium pupils nationally in the tables below.

Progress/ Attainment 8	2016 - RAISEonline (unvalidated)	2017
Progress 8 score - Pupil Premium	All +0.03 Low +0.53 Middle +0.12 High -0.65	All -0.19 Low -0.54 (11 pupils) Middle +0.04 (17 pupils) High +0.02 (9 pupils)
Progress 8 - Non Pupil premium pupils nationally	All +0.1 Low +0.19 Middle +0.14 High +0.07	All 0.11 Low Middle High
Gap P8	All -0.07 Low - + 0.34 Middle -0.02 High -0.72	All +0.3 Low Middle High
Attainment 8 - Pupil Premium	All 48.94 Low 39.50 Middle 48.17 High 55.17	All 38.6 Low 20.45 Middle 40.12 High 56.5
Attainment 8 - Non Pupil premium pupils nationally	All 52.72 Low 31.32 Middle 50.77 High 65.12	All 49.40 Low Middle High
Gap A8	All -3.77 Low +0.8 Middle -0.3 High -1.0	All 10.8 Low Middle High

English by ability

	2016	2017
Progress 8 score English - Pupil Premium	All +0.57 Low +0.98 Middle +0.59 High +0.23	All +0.42 Low +0.08 Middle +0.72 High +0.59
Progress 8 score English nationally of non-pupil premium pupils	All N/A Low +0.16 Middle +0.11 High +0.05	All +0.11 Low Middle High
Gap P8 English	All N/A Low +0.82 Middle +0.48 High +0.18	All +0.31 Low Middle High
Attainment 8 English - Pupil Premium	All 11.43 Low 10.00 Middle 11.30 High 13.00	All 9.70 Low 10.72 Middle 9.29 High 12.00
Attainment 8 English nationally of non- Pupil Premium pupils	All 10.95 Low 7.36 Middle 10.72 High 13.12	All 10.6 Low Middle High
Gap A8 English	All +0.48 Low +1.1 Middle +0.58 High +0.12	All -0.9 Low Middle High

Attainment English 4+ (5+ in brackets) C + for 2014-2016				
	2014	2015	2016	2017
Pupil Premium		72%	86%	76% (55%)
Non –Pupil Premium nationally				71% (49%)
Gap				+5% (+6%)

Mathematics by ability

	2016	2017
Progress 8 score maths - Pupil Premium	All -0.19 Low -0.30 Middle +0.10 High -1.22	All -0.27 Low -0.23 Middle -0.08 High -0.38
Progress 8 maths nationally of non-pupil premium pupils	All N/A Low +0.19 Middle +0.12 High +0.06	All 0.11 Low Middle High
Gap P8 maths	All N/A Low -0.49 Middle -0.02 High -1.278	All 0.38 Low Middle High
Attainment 8 maths - Pupil Premium	All 9.14 Low 5.50 Middle 9.39 High 10.00	All 6.94 Low 3.82 Middle 7.30 High 10.44
Attainment 8 maths nationally of non-pupil premium pupils	All 10.41 Low 5.49 Middle 9.97 High 13.16	All 9.67 Low Middle High
Gap A8 maths	All -1.27 Low -0.01 Middle -0.58 High -3.16	All 2.73 Low Middle High

Attainment Maths 4+ (5+ in brackets) - C + for 2014-2016

	2014	2015	2016	2017
Pupil Premium		72%	58%	53% (26%)
Non –Pupil Premium nationally				71% (49%)
Gap				

GCSE Both English and Mathematics C+ / 4+ (5+)				
	2014	2015	2016	2017
Pupil Premium	48%	67%	54%	53% (28%)
Non –Pupil Premium nationally	69%	69%	70. %	71% (49%)
Gap	-21%	-2%	-15%	-18% (21%)

Attendance and behaviour

Attendance Percentage attendance of cohort (National PP figures in brackets)				
	2014	2015	2016	2017
Pupil Premium Pupils	94.1% (92.7)	92.9% (92.5%)	93.5% (92.8%)	92%
Non –Pupil Premium nationally	95% (all pupils)	95.7%	95.6%	95%
Gap	-0.9%	-3%	-2.1%	-3.0%

Persistent Absence of cohort absent for 15% of sessions (85% 0r less) (National PP figures in brackets) 10% of sessions (90% 0r less)				
	2014	2015	2016	2017
Pupil Premium pupils	11.5	13.0%	18.8% (21.6%)	
Non- pupil premium nationally	3.4	3.3%	9.3% (8.3%)	
Gap	-8.1%	-9.7%	-9.5 (-13%)	

Permanent exclusion rates of cohort as a percentage of pupil group Pupils with more than 1 fixed term exclusions in brackets				
	2014	2015	2016	2017
Pupil Premium pupils	0.00 (4.23)	0.62 (6.17)	0.57 (5.75)	
Non- pupil premium nationally	0.05 (2.67)	0.06 (2.51)	0.07 (2.7)	
Gap	-0.05 (-1.56)	- 0.56 (- 3.66)	- 0.5 (-3.05)	

Impact

Strengths:

- disadvantaged pupils in English out performed non-disadvantaged pupils nationally
- the progress 8 score of -0.19 for disadvantaged pupils has dropped slightly since 2016. However the gap between their non-disadvantaged peers in school has narrowed.
- the progress8 score of -0.19 for disadvantaged pupils is significantly above the disadvantaged pupils nationally in state schools which was -0.32 in 2016
- the disadvantaged higher and middle ability pupils have overall Progress 8 scores of +0.2 and +0.04 respectively (70% of the cohort)
- the overall Progress 8 score for disadvantaged in English is very good at +0.58

Focus / Intervention areas: to improve

- the progress of low ability disadvantaged pupils
- the progress of disadvantaged pupils in maths
- the progress of disadvantaged pupils in Open subjects
- the progress of LAC pupils – 3 pupils in Year 11 2017-18

- to improve the attendance of the disadvantaged cohort is an ongoing focus
- to reduce the exclusion rates of disadvantaged pupils

2017-2018

We will continue to provide specific support to raise the attendance and the progress and achievement of our Pupil Premium pupils in English and Mathematics. We will also provide additional support in other subjects to improve their Progress 8 score, achievement in English and mathematics and achievement in 5 subjects 9-5 (A*- C) at GCSE level.

The Pupil Premium funding will be used in a targeted way to address the needs of all students across Key Stage 3 and 4. Furthermore, funding will be used to provide additional tuition, educational materials and resources to support systems and processes which ensure continued progress and academic achievement for those in the pupil premium cohort. The school will also continue with programmes, projects and initiatives which support the engagement and involvement of this cohort.

A key focus will be the progress of the high ability disadvantaged pupils, who have been identified and additional support will be put in place.