

Pupil Premium / Disadvantaged Action Plan 2018-19

Aim: To provide a transparent account of how Pupil Premium funding will be used to positively impact the lives of eligible pupils in order to narrow the gap between Disadvantaged pupils and their peers.

Rationale:

According to the Department for Education website:

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most
- In most cases the Pupil Premium funding is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per disadvantaged pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

This allows Greenbank to be completely flexible in ensuring that the most suitable and pertinent interventions are put in place to help narrow the gap between Pupil Premium pupils and their counterparts. It is our intention to ensure that pupils will be able to benefit from the widest choice of opportunities and support to ensure that they develop academically and personally and that these interventions are individualised to best suit the needs of every eligible pupil.

Pupil Premium Development Plan 2018-19

Area to address	Action and any additional information	Time line	Costs	Person Responsible + other staff involvement	Review points	Impact
Profiling the eligible pupils	Pupils identified and profile compiled based on school information and discussions with Heads of Year and individual pupils: <ul style="list-style-type: none"> • Academic performance – are pupils above, on or below target in each subject • Existing intervention (eg 1-2-1 tuition in maths, IAG, mentoring) • Attendance • Access to records • School engagement – what extra-curricular activities and trips is the pupil involved in. • Behaviour profile • Additional information – eg family circumstances, attendance at parents evenings, uniform, access to any services within school, such as counselling 	Sep- Nov 2018	Nil	CC ER Data Manager Heads of Year HW – academic mentor	KS 2 scaled scores info Pips termly	Pupils can be targeted to specifically to address their needs. This would help improve, ATL, progress or attendance.
Identify Catch up PP group	Pupils identified and profile compiled based on scaled scores	Sep 2018	Nil	CC MH CT	Pip 1	Additional support given in Maths English and Science based on prior data.
Share information with Year 7 parents and new PP pupils	Letter written to parents to explain how the Pupil Premium will be used and the opportunities available	Oct 2018	Cost of letters and posting	CC	When additional pupils arrive	PP spending is transparent and benefits are clear for parents. Parents can

						access funding by request
Monitoring of Standards	All Directors of Learning and SLT complete subject reviews of PP performance – Looking at groups of PP , particularly high PP Identification of current Year 11 for additional support	Sept 2018	Nil	CC	Sep 2018 Post results Post pips Dec 2018 March 2019 July 2019	All Directors of Learning to monitor standards of PP achievement in their exams
Monitoring of Standards	All Directors of Learning to monitor standards of PP achievement in their faculties. All Dols have PP achievement as a priority for Performance management Intervention policy in place to focus on “whole school intervention ethos”	October 2018	Nil	IR / KR CC HOY	Pips Data collection points Exam results analysis 4 matrix	All Directors of Learning to monitor standards of PP achievement in their faculties. All Dols have PP achievement as a priority for Performance management PP pupils make same progress as non pp pupils nationally
Wave 1 Intervention 8 strategies in the classroom	All teaching staff given 8 strategies in the classroom document. INSET training on strategies. Lesson observation focus. QA of seating plans. <ol style="list-style-type: none"> 1. Premium seat 2. Get to know them 3. Equipment 4. Priority marking 5. Targeted questioning 6. Differentiation 7. Timetable – 6 period day 8. Attendance 	Sept 2018 CC Dols	Nil	CC SW	Work scrutiny Half termly Lesson observation schedule Oct 2018 May 2019	Lesson obs All Directors of Learning to monitor standards of PP achievement Feedback (priority marking/premium seats): Sutton Trust High impact for very low cost, based on extensive

						evidence. + 8 Months
To focus on the performance of our more able/high ability disadvantaged pupils	To identify pupils early. Provide them with support Additional Maths and English -1 to 1 and or small group support	September 2018	Within additional English teacher salary	CC SW CB	Pips Data collection points Exam results analysis 4 matrix	High PP cohort perform in line with non- high PP pupils nationally
0.4 English teacher to enable additional support in KS3 and to provide 1 to 1 support and additional intervention lessons in KS4	Additional 1 to1 support and small group tuition for PP cohort Intervention group in Year 10 to boost attainment in English	Sep 2018-2019	£15,000	CC KR SW	Pips Data collection points	PP pupils make the same progress as non PP pupils in English nationally Gaps narrowed 1-1 tutoring: Sutton Trust Moderate impact for high cost, based on extensive evidence. + 5 Months
English teacher for 1 to 1 support Reading Recovery	Identified Pupils to have additional support in English – Reading Recovery Intervention	Sep 2018	£10,000	CC SW KR	Pips Data collection points	PP pupils make the same progress as non PP pupils in English Pupils reading ages at age related expectation 1-1 tutoring: Sutton Trust Moderate impact for high

						cost, based on extensive evidence. + 6 Months
Tutoring for High/MA pupils Borderline 4/5	Underachieving disadvantaged to get access to off-site tutoring in Maths English and Science	Jan - May	£4000	CC KR	Pips Data collection points	PP pupils make the same progress as non PP pupils in maths nationally Gaps narrowed 1-1 tutoring: Sutton Trust Moderate impact for high cost, based on extensive evidence. + 5 Months
LAC support	Assistant Headteacher to track, monitor and support LAC pupils	Sept 2018	In role funded	AGJ	Pips Data collection points LAC reviews	LAC pupils make the same progress as non PP pupils nationally
LAC tutoring	For identified pupils to have 1 to 1 support	LAC funding	£3000	CC AGJ	Pips Data collection points LAC reviews	LAC pupils make the same progress as non PP pupils Nationally 1-1 tutoring: Sutton Trust Moderate impact for high cost, based on extensive evidence. + 5 Months

Accelerated Reader Upkeep	Accelerated Reader to improve the reading ages of those PP pupils with a low reading age.	Sep 2018	Nil	CC SW CT SP	Termly	PP pupils make the same progress in reading as non PP pupils Gaps narrowed Reading comprehension strategies: Sutton Trust High impact impact for very low cost cost, based on extensive evidence. + 6Months
English Pupil Premium coordinator	English Pupil Premium coordinator to regularly meet with PP pupils to; set targets, improve attainment and progress, improve attendance and engagement. See English action plan	Sep 2018	£3000	CC SMW CT	Employment of an English Pupil Premium coordinator to regularly meet with PP pupils to; set targets, improve attainment and progress, improve attendance and engagement.	PP pupils make the same progress in English as non PP pupils nationally Gaps narrowed

0.4 Maths teacher to enable additional support in KS3 and to provide 1 to 1 support and additional intervention lessons in KS4	Additional 1 to1 support and small group tuition for PP cohort Intervention group in Year 10 to boost attainment in Maths	Sep 2018	£15,000	CC CCL KR	Pips Data collection points	PP pupils make the same progress as non PP pupils in Maths nationally Gaps narrowed 1-1 tutoring: Sutton Trust Moderate impact for high cost, based on extensive evidence. + 5 Months
Maths Pupil Premium coordinator	Maths Pupil Premium coordinator to regularly meet with PP pupils to; set targets, improve attainment and progress, improve attendance and engagement.	Sept 2018	£3000	CC CCL FC	Pips Data collection points	PP pupils make the same progress as non PP pupils in Maths Gaps narrowed P8 score +0.2
Small group tuition in Science during PDT	PDT science intervention 2 mornings	September 2018	£1000	CMP CC	Pips 4matrix	PP pupils make the same progress in reading as non PP pupils in Science nationally Gaps narrowed Small group: Sutton Trust Moderate impact for moderate cost, based on extensive evidence. + 4 Months
Seneca Learning Science revision	To use SENECA for PP intervention science groups	Sept 2018		CMP CC	Pips 4 matrix	PP pupils make the same progress in

						reading as non PP pupils in Science nationally Gaps narrowed Digital technology: Sutton Trust Moderate impact for moderate cost, based on extensive evidence. + 4 Months
Dols for English, Maths and Science to be given additional time during PDT	To monitor and track pupils in English, and Maths	Sept 2018-	£4000	SMW CCL CMP	Pip review Use of 4matrix	PP pupils make the same progress as non PP pupils in English, Maths and Science nationally Gaps narrowed
ATL report for identified cohort. ATL Report 1 -4 every lesson	Pupils identified as having Low ATL scores after PIP 1 put on ATL report which is monitored every lesson.	Year 11 Nov 2018 Year 10 Dec 2018 Year 7-9 Jan 2019	Nil	CC AGJ HOY	Pip Review	PP pupils improve ATL scores and therefore make the same progress as non PP pupils
Year 7-10 Academic Learning Mentor appointed 4 days	Academic Learning mentor to regularly meet with PP pupils to; set targets, improve attainment and progress, improve attendance and engagement.	Sep 2018-	£21,500	CC	On going Pips	PP pupils make the same progress as non PP pupils Gaps narrowed Reduction in PP cohort exclusions. Mentoring : Sutton Trust Moderate

	To provide in class support					<p>impact for high cost, based on extensive evidence. + 5 Months</p> <p>Metacognition and self-regulation: Sutton Trust High impact for very low cost +7 months</p> <p>Teaching Assistant: Sutton Trust Low impact for high cost, based on extensive evidence. + 1Month</p>
MFL Magazines/ Resources	To improve MFL literacy – enhance reading skills	Oct 2018	£300	JA CC	Annually	PP pupils make the same progress as non PP pupils Gaps narrowed

Pupil Premium homework/catch up club	Homework/catch up club for PP cohort Rewards	Sep 2018-	£500	CC HW KR Heads of Year	On-going	PP pupils make the same progress as non PP pupils Gaps narrowed Homework/Extending school time: Sutton Trust Moderate impact for very low cost, based on extensive evidence. + 5 Months/+2months
Peer Mentoring Programme	MAGT pupils in Year 10 trained to become Academic mentors for an intervention group of PP pupils in Yr's 7-10 with specific learning needs	Sep 2018-	£100 rewards and badges	CC HW AS	Termly	PP pupils make the same progress as non PP pupils in Year 7-10 Peer tutoring: Sutton Trust Moderate impact for very low cost, based on extensive evidence. + 5 Months
1-2-1 Mentoring	SLT Year 11 Mentoring offered to address whole child: <ul style="list-style-type: none"> • Getting organised • Study skills • Academic mentoring • Aspirations and motivation • Small group catch up 	From Sep 2018	No cost	SLT mentors RS KB KMH	On going	PP pupils make the same progress as non PP pupils Nationally Mentoring : Sutton Trust Moderate

	100% coverage of PP cohort in lead up to PPEs AHT CC to meet with all PP pupils to check on progress in lead up to exams.	Nov - Dec 2018		CC / AS		impact for high cost, based on extensive evidence. + 5 Months
EWO to look at attendance of PP cohort	EWO to focus on the PP cohort whose attendance is below 90%. HW focus on PP attendance 1 day	Sep 2018	£12000	CC ER Heads of year	Half termly meetings	PP attendance and persistent absence in line with non-pp pupils 95% target
Attendance PP	PP academic mentor to focus on attendance of PP cohort. Phone calls home made on first morning of absence for those pupils falling below 95% or historical poor attendance.	Sep – July 2019	In role budget	CC HW EWO	Ongoing	PP attendance in line with non-pp pupils 95% target Individuals improving attendance
Financial support for Bus/ train passes to enable PP pupils to attend school	Parents given the opportunity to make requests for financial support for travel to school.	Sep 2018-	£3000	CC Finance Office	On going	PP attendance in line with non-pp pupils 95% target
IAG	Employ IAG provider one day per week PP pupils in Year 11 have careers interview at start of year to set aspirations Destinations data available for 2017 leavers of all PP pupils in higher/further education.	From Sep 2018 on going appointment	£18,000 £500	IR CC JE	Weekly	Pupils have IAG in line with non-PP pupils and are able to access this service regularly to ensure positive pathways beyond Y11.

	To enable all PP pupils to visit a local University					Aspiration interventions: Sutton Trust Very Low or no impact for moderate cost, based on extensive evidence. 0 Months
Counselling	Brighter Horizons employed 2 hours per week to address individual concerns	Sep 2018	39 weeks @ £175 per day = £6825	AGJ Heads of Year Learning Mentors	On going	Individual issues do not become a barrier for the success of the pupil. Social and emotional learning: Sutton Trust Moderate impact for moderate cost, based on extensive evidence. +4 Months
Raising Aspiration	<u>Key Stage 3</u> Maths Trip – PP pupils attend a maths roadshow at Haydock Racecourse Trip to Liverpool to raise cultural capital/awareness English trip to Book shop in Formby Everton in the Community project	May 2019 Sep-Dec 2018 Sep- July 2019	£250 £200	HW CC CB JE	Ongoing	To raise aspiration of PP cohort Aspiration interventions: Sutton Trust Very Low or no impact for moderate cost, based on extensive evidence.

	<p>Year 7/8 cohort of pupils attending course to raise aspiration – business in the community</p> <p><u>Key Stage 4</u></p> <p>Year 9/10 cohort of pupils attending course to raise aspiration – business in the community</p> <p>Reach for the sky project – Year 9 and 10 workshops on- Careers/Aspiration/Engagement/</p> <p>Enhanced support for work experience places.</p> <p>All disadvantaged pupils encouraged to complete D of E course</p>	Jan 2019	£1000			0 Months
			37 pupils 37x£50 £1850			Outdoor adventure learning: Sutton Trust Moderate impact for moderate cost, based on extensive evidence. + 4 Months
Getting ready for Year 11 Seminar	<p>Study skills and motivation to succeed in Year 11 workshop.</p> <p>Venue school September</p> <p>Letters to go out by July 2018</p> <p>Intervention group</p>	July 2018 September	£50	CC AS	July	<p>Pupils start Year 11 with a positive/ growth mindset.</p> <p>Pupils develop their study skills .</p> <p>PP pupils make the same progress as non PP pupils</p>

						<p>Gaps narrowed. Attendance improved.</p> <p>Aspiration interventions: Sutton Trust Very Low or no impact for moderate cost, based on extensive evidence. 0 Months</p>
HELP group identified Year 11 High Effort Low Progress	<p>Parental meeting to assist with preparation for exams. Pupils receive additional study skills and guidance.</p>	Jan 2019	£100 Resources	CC AS	Jan 2019	<p>Pupils feel better prepared for examinations Performance is in-line with non-PP pupils.</p>
Parental engagement - Parents' Evening	<p>All PP pupils whose parents did not attend P Eve in Year 10 given priority appointments for Year 11.</p> <p>HOY to liaise with subject teachers to contact Parents who do not turn up.</p>	<p>Nov 2018</p> <p>Nov - May 2019</p>	£400 Cover costs for catch up phone calls.	CC HW HOY	<p>After every Parents Evening Year 7, 8, 9 March 2019 Year 10 – May 2019 Year 11- Jan 2019</p>	<p>For 100% of the parents of PP pupils to attend P Eve and or receive feedback from HOY regarding progress and ATL</p> <p>Parental Engagement: Sutton Trust Moderate impact for moderate cost, based on</p>

						extensive evidence. + 3 Months
Year 11 Revision Skills day	Study skills and motivation to succeed workshop in preparation for exams. This will give the pupils involved additional support and resources. Venue and activities to be arranged. Intervention group. Revision packs	8 th March 2019	£250	CC AS	March 2018	Pupils feel better prepared for examinations Performance is in-line with non-PP pupils. Metacognition and self-regulation: Sutton Trust High impact for very low cost +7 months
Revision guides purchased for all PP cohort in Year 9 10 and 11	To ensure that all PP pupils have the relevant Revision guides to enable them to study effectively.	Sep 2018 - onwards	£2000	CC Dols	On-going	PP pupils make the same progress as non PP pupils Gaps narrowed Pupils feel better prepared for examinations Performance is in-line with non-PP pupils.
Free places on all educational day visits	Letters to parents so that they can request funding for Educational Day visits	Sep 2018-	£2000	CC Finance Office	On going	Pupils have access to the same extra-curricular opportunities as non-PP pupils
All pupils have access to take part in at least one residential visit	Visits both in UK and overseas Duke of Edinburgh funding	On-going	£7000	CC All staff	On going	Pupils have the same extra-curricular opportunities as non-PP pupils.

Free musical tuition	Support for PP pupils to take part in musical tuition. Requests submitted by parents	Sep 2018- July 2019	£4000	CC PP	On going	Pupils have the same extra-curricular opportunities as non-PP pupils. Arts participation: Sutton Trust Low impact for low cost +2 months
IT home access	Ensure that all eligible pupils are able to access IT facilities at home and that parents can access training if required. Subject to 95% attendance	Sep 2018- July 2019	£2000	CC	On-going requests	All PP pupils have home access to IT if requested and criteria met IT access not a barrier to PP cohort progress Digital technology: Sutton Trust Moderate impact for moderate cost +4 months
Experiential learning Miscellaneous	Opportunities to access family experiences pupils would ordinarily be unable to, eg cinema tickets, theatre tickets, leisure facilities (Sefton Pass), courses. Uniforms etc	Sep 2018- July 2019	£200	CC	On-going requests	PP pupils access similar out of school experiences to non-PP pupils
Parents cause for concern / Intervention day	Parents of pupils who are underachieving attend a meeting with KR and CC to set targets and discuss barriers to learning.	Feb 2019	Cover costs £100	KR CC	Feb 2019	PP pupils make the same progress as non PP pupils Gaps narrowed

						<p>Pupils feel better prepared for examinations Performance is in-line with non-PP pupils nationally</p> <p>Parental Engagement: Sutton Trust Moderate impact for moderate cost, based on extensive evidence. + 3 Months</p>
Parents revision seminar – revision roadshow	<p>CC to lead and organise a roadshow for parents in Year 11</p> <p>Growth mindset</p> <p>Revision skills</p> <p>PLCs</p> <p>Maths watch</p> <p>Resources</p> <p>Stress</p> <p>Diet and exercise</p> <p>Revision timetables</p>	January 2019	Staff	KR CC	Once	<p>PP pupils make the same progress as non PP pupils</p> <p>Gaps narrowed</p> <p>Improved attendance</p> <p>Parental Engagement: Sutton Trust Moderate impact for moderate cost, based on extensive evidence. + 3 Months</p>

Free School Meal allowance	Free School meal budget	Sep 2018- July 2019	£22,000	CC PM KR	On-going	PP pupils have access to adequate nutrition during school
Breakfast Allowance	A breakfast supplement given to PP cohort to ensure they have a breakfast before school.	Sep 2018- July 2019	£2,500	CC PM KR	On-going	PP pupils have access to adequate nutrition before school
Total Expenditure			£164,350			