

Pupil Premium/Disadvantaged Strategy 3 Year Plan Greenbank High School

Total number of pupils on roll	1013 21%	Total Budget per annum approx	£208,805
Number of eligible pupils	213 Including 8 PP Plus pupils and 2 Service pupils	Amount received per pupil	£935 (213) Per Pupil £2300 Pupil Premium plus/LAC (8 Pupils) £300 – 2 Service child premium

Current data						
	PP cohort (PP Educated on site)	School cohort	National non PP	2017-18	2016-17	2015-16
Progress 8	-0.33 (-0.06)	+0.35	+0.12	-0.51 (-0.2	+0.03
Attainment 8	44.97 (48.41)	53.55	49.96	40.7	38.6	48.94
EM 4+	63% (69%)	78%	71%	51%	53%	54%
EM 5+	49% (53%)	58%	50%	29%	31%	N/A
Attendance	91.5%	95%	95%	91%	92%	93.5%
Behaviour / exclusions	0.0		0.07	0.0		0.57

LONG TERM 3-5 Priorities - 3 Year Plan

"The challenge of implementation means that less is more: selecting a small number of priorities and giving them the best chance of success is a safer bet than creating a long list of strategies that becomes hard to manage". EEF Guidance

1. Progress of disadvantaged cohort - +0.1
2. Increase the percentage of the PP cohort achieving 4+ and 5+ in Maths and English to the same as non-disadvantaged pupils nationally (4+ target = 71% and 5+ target =50%)
3. Improvement in attendance to 95%
4. Improvement in the ATL of the PP cohort to match that of their peers
5. To improve the aspiration of the PP cohort through engagement in school life and all the opportunities available

Priority 1 - Progress of disadvantaged cohort - +0.1

Area to address	Action and any additional information	Time line	Costs per annum	Person Responsible + other staff involvement	Review points	Evidence Sutton Trust Values (£=cost/+ months of gained progress)
Identify Catch up PP group	Pupils identified and profile compiled based on scaled scores Academic mentor to phone home to encourage pupils to attend Homework club to be given specific help with Maths and English PP pupils have additional maths in PDT with peer mentor maths leaders	Sep 2019- 2022	nil	CC MH JW HH	Pips December March July	£££££ +5 months
Monitoring of Standards	All Directors of Learning and SLT complete subject reviews of PP performance –	Sept 2019-22	Nil	CC	September Post results Post pips Dec March	

	Looking at groups of PP , particularly high PP Identification of current Year 11 for additional support Specific action plans in Maths and English				July	
Review of setting	To complete a review of our setting to ensure that disadvantaged pupils are in the most appropriate set to create a challenging environment	October 2019	Nil	KR CC	Annually	The effect of Setting or streaming can have a negative effect £ -1 month EEF
Target setting	To review targets regularly to ensure all disadvantaged pupils have target above FFT- except in certain circumstances	October 2019 March 2019- 22		KR Dols CC	October March annually	
Wave 1 Intervention 8 strategies in the classroom	All teaching staff given 8 strategies in the classroom document. INSET training on strategies. Lesson observation focus. QA of seating plans. Staff audit of 8 strategies to identify priority areas <ol style="list-style-type: none"> 1. Premium seat 2. Get to know them 3. Equipment 4. Priority marking 	Sept 2019-22 CC Dols	Nil	CC SW	Work scrutiny Half termly Lesson observation schedule Oct May	Feedback - “Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils. Using the Pupil Premium to improve teaching quality benefits all students and has a particularly positive effect on children

	<p>5. Targeted questioning</p> <p>6. Differentiation</p> <p>7. Timetable – 6 period day</p> <p>8. Attendance</p> <p>Learning walks to monitor use of 8 strategies</p> <p>Pupil voice</p>					<p>eligible for the Pupil Premium.”</p> <p>EEF guidance</p>
<p>To focus on the performance of our more able/high ability disadvantaged pupils</p>	<p>To identify pupils early.</p> <p>Provide them with support</p> <p>Additional Maths and English -1 to 1 and or small group support</p>	<p>September 2019-22</p>	<p>Within additional English teacher salary</p>	<p>CC</p> <p>SW</p> <p>CB</p>	<p>Pips</p> <p>Data collection points</p> <p>Exam results analysis</p> <p>4 matrix</p>	<p>The causes and consequences of disadvantage are varied: Pupil Premium students are not a homogeneous group. Students eligible for the Pupil Premium are more likely to be low-attaining than other children. However, tackling disadvantage is not only about supporting low attainers. For example, disadvantaged students who achieve highly in primary school are much less likely</p>

						than their peers to receive top grades at GCSE. EEF Guidance
LAC support	Assistant Head teacher to track, monitor and support LAC pupils	Sept 2019-22	In role funded	AGJ	Pips Data collection points LAC reviews	
Getting ready for Year 11 Seminar	Study skills and motivation to succeed in Year 11 workshop. Venue school September Letters to go out by July 2020 Intervention group Metacognition	Year 10 July 2020-2022 September	£200	CC AS	July 2019-22	Metacognition And self-regulation £ +7 Months
PiXL	To use a range of PiXL strategies to maximize the performance of the disadvantaged cohort -Personal Learning Checklists -Walking Talking Mocks -Revision skills -Stress/anxiety -Culture etc	Ongoing 2019-22	£8000	CC KR	Annual review of impact	

HELP group identified Year 11 High Effort Low Progress	Parental meeting to assist with preparation for exams. Pupils receive additional study skills and guidance. Additional Maths English and Science during PDT Progress meetings with AHT	March 2020-22	£100 Resources	CC AS	March	Metacognition And self-regulation £ +7 Months Mentoring £££ 0 months
LELP group identified Low effort Low progress	Parental meeting to assist with preparation for exams. Pupils receive additional study skills and guidance. Additional Maths English and Science during PDT Progress meeting with AHT	March 2020-22	£100 Resources	CC AS	March	Metacognition And self-regulation £ +7 Months Mentoring £££ 0 months
Year 10/11 Revision Skills day	Study skills and motivation to succeed workshop in preparation for exams. This will give the pupils involved additional support and resources. Venue and activities to be arranged. Intervention group.	Spring term 2019-22	£250	CC AS	March	Metacognition And self-regulation £ +7 Months
Revision guides purchased for all PP cohort in Year 9 10 and 11	To ensure that all PP pupils have the relevant Revision	Sep 2019 - onwards	£3000	CC Dols	On-going	

	guides to enable them to study effectively.					
Parents revision seminar – revision roadshow	CC to lead and organise a roadshow for parents in Year 11 Growth mindset Revision skills PLCs Maths watch Resources Stress Diet and exercise Revision timetables	January 2020-22	CC plus other additional staff	KR CC	January/February	
CPD focused on reading, retention and readiness	To improve the standard of teaching for disadvantaged pupils through dedicated INSET time on: Metacognition Reading Retention Readiness Cognitive load Memory	Sep 2019-20	nil	SMW CC	August 2020	MYTH: “The Pupil Premium has to be spent on interventions” EEF Guidance 2019
Voluntary CPD on “teach like a champion”	To improve the standard of teaching for disadvantaged pupils	Sep 2019-20	nil	SMW	August 2020	MYTH: “The Pupil Premium has to be spent on interventions” EEF Guidance 2019

Priority 2 – Increase the percentage of the PP cohort achieving 4+ and 5+ in Maths and English to non-disadvantaged pupils nationally

Area to address	Action and any additional information	Time line	Costs per annum	Person Responsible + other staff involvement	Review points	Impact
<p>Wave 1 Intervention 8 strategies in the classroom</p>	<p>All teaching staff given 8 strategies in the classroom document. INSET training on strategies. Lesson observation focus. QA of seating plans. Staff audit of 8 strategies to identify priority areas</p> <ol style="list-style-type: none"> 1. Premium seat 2. Get to know them 3. Equipment 4. Priority marking 5. Targeted questioning 6. Differentiation 7. Timetable – 6 period day 	<p>Sept 2019-22 CC Dols</p>	<p>Nil</p>	<p>CC SW</p>	<p>Work scrutiny Half termly Lesson observation schedule Oct 2019 May 2020</p>	<p>Feedback £ +8 months Homework £ +5 months</p> <p>MYTH: “Only eligible children can benefit from Pupil Premium spending” The Pupil Premium is designed to support schools to raise the attainment of disadvantaged children. However, many of the most effective ways to do this – including</p>

	<p>8. Attendance</p> <p>Learning walks to monitor use of 8 strategies</p> <p>Pupil voice</p>					<p>improving the quality of teaching – will also benefit other groups: that is fine. Likewise, some forms of targeted academic support or wider strategies will benefit other children, including children with Special Educational Needs and Children in Need. EEF Guidance 2019</p>
<p>0.4 English teacher to enable additional support in KS3 and to provide 1 to 1 support and additional intervention lessons in KS4</p>	<p>Additional 1 to1 support and small group tuition for PP cohort</p>	<p>Sep 2019-2022</p>	<p>£15,000</p>	<p>CC KR SW</p>	<p>Pips Data collection points</p>	<p>One to One ££££ +5 months</p> <p>Adopting a tiered approach The tiered approach is a guide, not a prescription. Many strategies will overlap categories, and the balance between categories will vary from year to year as schools' priorities change. However, the idea of tiers of support can offer a useful framework for thinking about how</p>

						to balance different forms of spending. EEF Guidance 2019
English teacher for 1 to 1 support Reading Recovery	Identified Pupils to have additional support in English – Reading Recovery Intervention Use of Lexia-staff training	Sep 2019-22	£10,000	CC SW KR	Pips Data collection points	One to One ££££ +5 months Reading comprehension £ +6months
English Pupil Premium coordinator	English Pupil Premium coordinator to regularly meet with PP pupils to; set targets, improve attainment and progress, improve attendance and engagement. See English action plan	Sep 2019-22	£3000	CC SMW CT	Termly	
Accelerated Reader Upkeep	Accelerated Reader to improve the reading ages of those PP pupils with a low reading age. To ensure that disadvantaged cohort are GCSE ready at 14	Sep 2019-22		CC SW CT SP	Termly	Reading comprehension £ +6months
0.4 Maths teacher to enable additional support in KS3 and to provide 1 to 1 support and additional intervention lessons in KS4	Additional 1 to1 support and small group tuition for PP cohort Intervention group in Year 10 to boost attainment in Maths	Sep 2019-22	£15,000	CC CCL KR	Pips Data collection points	One to One ££££ +5 months

Math's Pupil Premium coordinator	Maths Pupil Premium coordinator to regularly meet with PP pupils to; set targets, improve attainment and progress, improve attendance and engagement.	Sept 2019-22	£3000	CC CCL FC	Pips Data collection points	
Science Pupil Premium coordinator	Science Pupil Premium coordinator to regularly meet with PP pupils to; set targets, improve attainment and progress, improve attendance and engagement.	Sept 2019-22	£3000	CC CCL FC	Pips Data collection points	

Priority 3 - Improvement in attendance to 95%						
Area to address	Action and any additional information	Time line	Costs per annum	Person Responsible + other staff involvement	Review points	Impact

AWO to look at attendance of PP cohort	EWO to focus on the PP cohort whose attendance is below 90%. HW focus on PP attendance 1 day	Sep 2019-22	£12000	CC ER Heads of year	Half termly meetings	
Attendance PP	PP academic mentor to focus on attendance of PP cohort. Phone calls home made on first morning of absence for those pupils falling below 95% or historical poor attendance.	Sep 2019– July 2022	£250 rewards	CC HW EWO	Ongoing	
Financial support for Bus/ train passes to enable PP pupils to attend school	Parents given the opportunity to make requests for financial support for travel to school.	Sep 2019-22	£3000	CC Finance Office	On going	
Assistant Head Teacher for attendance	Regular updates to staff of pupils with low attendance Meetings with parents Meetings with PP academic mentor to address concerns Academic mentor to meet regularly with PP pupils with poor attendance	Sep 2019-22	In role funding	ER CC	Ongoing	

Priority 4 - Improvement in the ATL of the PP cohort

Area to address	Action and any additional information	Time line	Costs per annum	Person Responsible + other staff involvement	Review points	Impact
ATL report for identified cohort. ATL Report 1-4 every lesson	Those pupils identified as having Low ATL scores after PIPs put on ATL report, which is, monitored every lesson.	Post Pips	Nil	CC AGJ HOY	Pip Review	£££ +3 months
Year 7-10 Academic Learning Mentor appointed 4 days	Academic Learning mentor to regularly meet with PP pupils to; set targets, improve attainment and progress, improve attendance and engagement. To provide in class support	Sep 2019-22	£21,500	CC	On going Pips	
Pupil Premium homework/catch up club	Homework/catch up club for PP cohort Rewards	Sep 2019-22	£1000 rewards	CC HW KR Heads of Year	On-going	

Priority 5 - To improve the aspiration of the PP cohort through engagement in school life						
Area to address	Action and any additional information	Time line	Costs per annum	Person Responsible + other staff involvement	Review points	Impact
Share information with Year 7 parents and new PP pupils	Letter written to parents to explain how the Pupil Premium will be used and the opportunities available	Oct 2019-22	£50 Cost of letters and posting	CC	When additional pupils arrive	Aspiration interventions £££ 0 months
Princes trust achieve programme for identified cohort	Small cohort of pupils selected to complete “achieve programme”	Sept 2019-22	£1000	CC HW	On-going	Aspiration interventions £££ 0 months
Peer Mentoring Programme	MAGT pupils in Year 10 trained to become Academic mentors for an intervention group of PP pupils in Yr’s 7-10 with specific learning needs	Sep 2019-22	£500 rewards and badges	CC HW AS	Termly	£ +5 months
1-2-1 Mentoring	Year 11 Mentoring offered to address whole child: <ul style="list-style-type: none"> • Getting organised • Study skills • Academic mentoring • Aspirations and motivation • Small group catch up <p>100% coverage of PP cohort in lead up to PPEs</p>	From Sep 2019-22 Nov - Dec 2019-22	No cost	Staff mentors	On going	£££ 0 months

	AHT CC to meet with all PP pupils to check on progress in lead up to exams.					
Information, Advice and Guidance provider employed	Employ IAG provider one day per week PP pupils in Year 10 and Year 11 have careers interview at start of year to set aspirations Destinations data available for 2018 leavers of all PP pupils in higher/further education. To enable all PP pupils to visit a local University	From Sep 2019 on going appointment-22	£18,000 £1000	IR CC JE	Weekly	Aspiration interventions £££ 0 months
Raising Aspiration & developing cultural capital	<u>Key Stage 3</u> Maths Trip – PP pupils attend a maths roadshow at Haydock Racecourse Trip to Liverpool to raise cultural capital/awareness English trip to Book shop in Formby Everton in the Community project Year 7/8 cohort of pupils attending course to raise aspiration – business in the community Timestables rockstars intervention for identified pupils	May 2020-22 Sep-Dec 2019-22 Sep- July 2020-22 £110 Jan 2020	£250 £200 £100 £1000 £100	HW CC CB JE	Ongoing	Aspiration interventions £££ 0 months

	<p><u>Key Stage 4</u></p> <p>Year 9/10 cohort of pupils attending course to raise aspiration – business in the community</p> <p>Reach for the sky project – Year 9 and 10 workshops on- Careers/Aspiration/Engagement/</p> <p>Enhanced support for work experience places.</p> <p>Edge Hill raising aspiration courses/days</p> <p>All disadvantaged pupils encouraged to complete D of E course</p>		<p>£1000 coach funding</p> <p>Approx 37 pupils 37x£50 £1850</p>			
<p>Parental engagement - Parents' Evening</p>	<p>All PP pupils whose parents did not attend P Eve in Year 10 given priority appointments for Year 11.</p> <p>HOY to liaise with subject teachers to contact Parents who do not attend.</p>	<p>Nov 2019-22</p> <p>Nov 2019 - May 2022</p>	<p>£400</p> <p>Cover costs for catch up phone calls.</p>	<p>CC HW HOY</p>	<p>After every Parents Evening</p> <p>Year 7, 8 ,9 March 2019 Year 10 – May 2019 Year 11- Jan 2019</p>	<p>Parental engagement £££ +3 months</p>

Free places on all educational day visits	Letters to parents so that they can request funding for Educational Day visits	Sep 2019-22	£2000	CC Finance Office	On going	Aspiration interventions £££
All pupils have access to take part in at least one residential visit	Visits both in UK and overseas Duke of Edinburgh funding	On-going-2022	£7000	CC All staff	On going	£££ 0 months
To complete an audit of all the activities that the disadvantaged pupils engage in	HW to interview pupils to identify any pupils that are not engaged in school life	On-going 2022	In salary of academic mentor	CC	Annual review	Aspiration interventions £££ 0 months
Free musical tuition	Support for PP pupils to take part in musical tuition. Requests submitted by parents	Sep 2019- July 2020	£4000	CC PP	On going	Arts participation ££ +2 months
IT home access	Ensure that all eligible pupils are able to access IT facilities at home and that parents can access training if required. Subject to 95% attendance	Sep 2019- July 2022	£2000	CC	On-going requests	Digital technology £££ +4 months
Experiential learning Miscellaneous	Opportunities to access family experiences pupils would ordinarily be unable to, eg cinema tickets, theatre tickets, leisure facilities (Sefton Pass), courses. Uniforms etc	Sep 2019- July 2022	£200	CC	On-going requests	
Free School Meal allowance	Free School meal budget	Sep 2019- July 2022	£22,000	CC PM KR	On-going	
Breakfast Allowance	A breakfast supplement given to PP cohort to ensure they have a breakfast before school.	Sep 2019- July 2022	£2,500	CC PM KR	On-going	
Total Expenditure Per annum			£162,650			

