

Impact statement 2018-19

Pupil premium is additional funding provided by the Department for Education to enhance the education of the most socio-economically deprived. (Namely those students who are entitled to free school meals or have been in the past six years)

This premium also includes: Looked after children, children adopted from care and Service children.

The amount of Pupil Premium funding allocated to Greenbank High School during the 2018-19 financial year was approximately £202,740 (£930 per pupil)

The estimated allocation for 2019-20 is £195,000 based on future projections.

Pupil Premium funding has been spent in an integrated way to ensure that entitled students have access to additional support to enable them to reach their potential, have the necessary resources for school, and have access to all school facilities and any enrichment opportunities. Examples are shown below:

- appointment of an Academic Mentor to work with identified cohorts
- appointment of an Education Welfare Officer to support attendance
- appointment of a Careers (AIG) officer costs to raise aspiration and support career needs
- one to one and small group tuition in English and mathematics
- reading recovery intervention
- Easter /Half term revision
- access to music tuition
- breakfast support
- individual funding requests made by staff/parents/carers
- support for residential / enrichment trips
- ICT support
- access to a counselling service
- teaching and learning support
- the provision of revision guides and revision packs
- personalised mentoring through Heads of Year and SLT

Access to funding

School data is used to inform decisions about funding and targeted intervention. Staff can also make requests to access funding for any interventions that they think will benefit the pupils. Parents also have access to individual request forms both through school and on the school website.

Headline figures - Impact:

This includes the Department for Education's new headline measures of Progress 8, Attainment 8 and the percentage of pupils who achieved both English and maths 9-5 9-4 grades.

Missing data will be updated as national figures become available. The data below is unvalidated and changes might occur.

From September 2016 Pupil Premium/Disadvantaged pupils will be compared to other **non-disadvantaged** pupils nationally, this is referred to as non-pupil premium pupils nationally in the tables below.

There were 35 pupils identified as disadvantaged in Year 11 at Greenbank. 32 of these sat their exams at Greenbank and these are also shown.

Progress/ Attainment 8	2017	2018	2019
Progress 8 score - Pupil Premium	All -0.19 Low -0.54 (11 pupils) Middle +0.04 (17 pupils) High +0.02 (9 pupils) MA No pupils	All -0.49 Low -0.52 (7 pupils) Middle -0.63 (13 pupils) High -0.34 (13 pupils) MA +0.96	All -0.28 (-0.03 GB 32 pupils) Low -0.69 (4 pupils) Middle -0.11 (13 pupils) High/MA -0.41 (18 pupils) More Able +0.4 (4 pupils)
Progress 8 - Non Pupil premium pupils nationally	All 0.11 Low Middle High	All +0.13 Low 0.04 Middle 0.17 High 0.12	All +0.1 Low 0.04 Middle 0.17 High 0.12
Gap P8 GB PP and National non PP	All -0.3 Low Middle High	All -0.62 Low -0.56 Middle -0.8 High -0.45	All -0.38 Low -0.73 Middle -0.28 High/MA -0.53
Attainment 8 - Pupil Premium	All 38.6 Low 20.45 Middle 40.12 High 56.5	All 38.84 Low 22.21 Middle 32.65 High 53.96	All 44.97 (48.41) Low 16.5 Middle 39.27 High/MA 55.42

Attainment 8 - Non Pupil premium pupils nationally	All 49.40 Low Middle High	All 49.96 Low 25.11 Middle 42.76 High 62.45	All 49.96 Low 25.11 Middle 42.76 High/MA 62.45
Gap A8	All 10.8 Low Middle High	All Low -2.90 Middle -10.10 High -8.49	All -4.99 Low -8.61 Middle -3.49 High/MA -7.03

English

	2017	2018	2019
Progress 8 score English - Pupil Premium	All +0.42	All -0.44	All +0.15 (+0.39)
Progress 8 score English nationally of non-pupil premium pupils	All +0.11	All +0.11	All +0.11
Gap P8 English	All +0.31	All -0.55	-0.01 (+0.23)
Attainment 8 English - Pupil Premium	All 9.70	All 8.69	All 10.49 (11.13)
Attainment 8 English nationally of non-Pupil Premium pupils	All 10.6	All 10.6	All 10.6
Gap A8 English	All -0.9	All -1.91	-0.11 (+0.53)

Attainment English 4+ (5+ in brackets)				
	2017	2018	2019	2019 (32 pupils who sat exams at GB)
Pupil Premium	76% (55%)	71% (53%)	74% (66%)	81% (71%)
Non -Pupil Premium nationally	71% (49%)	71% (49%)	71% (48%)	71% (48%)
Gap	+5% (+6%)	0.0%	+3% (-1%)	+10% (+23%)

Mathematics

	2017	2018	2019
Progress 8 score maths - Pupil Premium	All -0.27 Low -0.23 Middle -0.08 High -0.38	All -0.37	All -0.28 (-0.20)
Progress 8 maths nationally of non-pupil premium pupils	All 0.11 Low Middle High	All +0.12	All +0.12
Gap P8 maths	All 0.38 Low Middle High	All -0.49	-0.45 (-0.36)
Attainment 8 maths - Pupil Premium	All 6.94 Low 3.82 Middle 7.30 High 10.44	All 7.66	All 8.74 (9.13)
Attainment 8 maths nationally of non-pupil premium pupils	All 9.67 Low Middle High	All 9.75	All 9.75
Gap A8 maths	All -2.73 Low Middle High	All -2.09	-1.01 (0.62)

Attainment Maths 4+ (5+ in brackets)				
	2017	2018	2019	2019 (32 pupils who sat exams at GB)
Pupil Premium	53% (26%)	62% (38%)	71% (48%)	78% (53%)
Non -Pupil Premium nationally	71% (49%)	71% (49%)	71% (49%)	71% (49%)

Gap	-18% (-23%)	-9% (-11%)	0.0%	+7% (+4%)
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GCSE Both English and Mathematics C+ / 4+ (5+)				
	2017	2018	2019	2019 (32 pupils who sat exams at GB)
Pupil Premium	53% (28%)	51% (29%)	63% (49%)	69% (53%)
Non –Pupil Premium nationally	71% (49%)	71% (49%)	71% (49%)	71% (49%)
Gap	-18% (21%)	-20% (-20%)	-8% (0%)	-2% (+4%)

Attendance and behaviour

Attendance Percentage attendance of cohort (National PP figures in brackets)				
	2016	2017	2018	2019
Pupil Premium Pupils	93.5% (92.8%)	92%	90.8%	91.5%
Non –Pupil Premium nationally	95.6%	95%	95%	95%
Gap	-2.1%	-3.0%	-4.2%	-3.5%

Permanent exclusion rates of cohort as a percentage of pupil group Pupils with more than 1 fixed term exclusions in brackets				
	2016	2017	2018	2019
Pupil Premium pupils	0.57 (5.75)		0.0	0.0
Non- pupil premium nationally	0.07 (2.7)	0.07 (2.7)	0.07 (2.7)	0.07(2.7)
Gap	- 0.5 (-3.05)		+0.07	+0.07

Impact

Strengths:

- The percentage disadvantaged pupils achieving both English and Maths +4/+5 has increased by 12%/10% since last year.
- Progress 8 has improved by 0.16 since last year
- Progress in English has increased from -0.44 to +0.1
- Attainment in English is above the national non disadvantaged pupils at 74%/66% for +4/+5
- Progress in Maths is below national non disadvantaged pupils but attainment is the same at 71% (4+) 48% (5+)
- The progress of middle ability disadvantaged pupils has improved significantly from -0.63 to -0.11
- The progress of the MA disadvantaged continues to be very positive
- The number of disadvantaged pupils excluded has reduced significantly from 7 pupils to 4
- The total number of days a disadvantaged pupil was excluded for dropped from 13 to 4
- The reduction in exclusions for the disadvantaged pupils

Focus / Intervention areas: to improve

- the progress of all disadvantaged groups
- the progress particularly of low ability disadvantaged pupils
- to continue to improve the attainment of disadvantaged pupils to improve their life chances after Greenbank
- the progress of disadvantaged pupils in maths
- the progress of disadvantaged pupils in other and Ebacc subjects
- to improve the attendance of the disadvantaged cohort
- to reduce the % of disadvantaged pupils excluded in comparison to their non-disadvantaged peers

2019-2020

We will continue to provide specific support to raise the attendance and the progress and achievement of our Pupil Premium pupils in English and Mathematics. We will also provide additional support in other subjects to improve their Progress 8 score, achievement in English and mathematics and achievement in 5 subjects 9-5 at GCSE level.

The Pupil Premium funding will be used in a targeted way to address the needs of all students across Key Stage 3 and 4. Furthermore, funding will be used to provide additional tuition, educational materials and resources to support systems and processes which ensure continued progress and academic achievement for those in the pupil premium cohort.

The school will also continue with programmes, projects and initiatives which support the engagement and involvement of this cohort.

A key focus will be the progress of the attendance of the disadvantaged pupils, who have been identified and additional support will be put in place.